



LEARNING CENTRE 2

Superintendent Linda Curtis, Learning Network 12
5050 Yonge Street, Toronto ON M2N 5N8
tel (416) 396-9172 | fax (416) 393-8816

June 1, 2017

Dear Parents/Guardians and Community Members:

As you may know, the consultation process for the boundary review for the new Avondale PS has been completed. The proposed boundary changes will also impact McKee PS, Hollywood PS, Finch PS, Lillian PS, Cummer Valley MS and Bayview MS.

Staff's recommendations were shared at two public meetings held on May 8 and 11, 2017. Parents and community members had the opportunity to provide feedback at these meetings and through subsequent written submissions.

After careful consideration of the feedback provided by the school community, staff continues to support the recommended boundary changes shared at the public meetings. These changes reduce over-enrolment at area schools, minimize the use of portables, avoid bussing, and maintain the ability to make future changes. I acknowledge that these changes do not address the issue of students being redirected away from McKee PS; however, this is the first step towards an end to redirections in the future.

Staff's recommendations (reflected on the maps attached to this letter) are as follow:

IT IS RECOMMENDED:

1. That an eastern portion of McKee Public School's attendance area, illustrated as "Area A" in Appendix A – Map 1, be directed to Hollywood Public School effective 1 September 2018;
2. That a southern portion of McKee Public School's attendance area, illustrated as "Area B" in Appendix A – Map 1, be directed to Avondale Public School effective 1 September 2018;
3. That a southern portion of Hollywood Public School's attendance area, illustrated as "Area C" in Appendix A – Map 1, be directed to Avondale Public School effective 1 September 2018;
4. That northern and eastern portions of Avondale Public School's attendance area, illustrated as "Area D" in Appendix A – Map 1, be directed to Hollywood Public School effective 1 September 2018;
5. That addresses currently assigned to Finch Public School for Junior Kindergarten to Grade 5 and Avondale Public School for Grades 6 to 8, illustrated as "Area E" in Appendix A – Map 2, be assigned to Cummer Valley Middle School for Grades 6 to 8 effective 1 September 2018;
6. That addresses currently assigned to Lillian Public School for Junior Kindergarten to Grade 5 and Avondale Public School for Grades 6 to 8 that are located north of Empress Avenue, illustrated as

“Area F” in Appendix A – Map 2, be assigned to Cummer Valley Middle School for Grades 6 to 8 effective 1 September 2018;

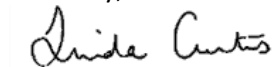
- 7. That addresses currently assigned to Lillian Public School for Junior Kindergarten to Grade 5 and Avondale Public School for Grades 6 to 8 that are located south of Empress Avenue, illustrated as “Area G” in Appendix A – Map 2, be assigned to Bayview Middle School for Grades 6 to 8 effective 1 September 2018;**
- 8. That a southern portion of Bayview Middle School’s attendance area, illustrated as “Area H” in Appendix A – Map 2, be directed to Avondale Public School effective 1 September 2018;**
- 9. That northern and eastern portion of Avondale Public School’s attendance area, illustrated as “Area I” in Appendix A – Map 2, be directed to Bayview Middle School effective 1 September 2018;**
- 10. That implementation of the attendance boundary changes be done through grandparenting:**
 - a. That all students affected by the recommended attendance boundary changes mentioned above be allowed to remain at their current school and be allowed to keep their current middle school pathway until they graduate as long as they maintain an address in-district to their current school; and**
 - b. That all siblings of students affected by the recommended attendance boundary changes mentioned above but not yet attending a Toronto District School Board school be allowed to attend their currently-designated elementary school and currently-designated junior to middle school pathway until they graduate should space be available through Optional Attendance. The allowance for siblings is possible as long as there is an older sibling attending the currently-designated elementary school and they maintain an address in-district to their current school.**

The Board of Trustees makes decisions about boundary changes. No decisions have been made at this time. The next steps in the approval process are as follows:

- TDSB staff will present a report to the Board’s **Planning and Priorities Committee** on Wednesday, June 14, 2017 at 5:00 p.m. You can share your thoughts with trustees in person or in writing by contacting delegates@tdsb.on.ca or 416-397-3627 by Monday, June 12, 2017. For more information, please go to www.tdsb.on.ca/boardroom and click on Delegations.
- The Planning and Priorities Committee will present its recommendations to the **Board of Trustees** at a meeting on Wednesday, June 21, 2017. The Board will make a final decision.

If you have any questions about the process, please feel free to contact me at 416-396-9172. I will inform you about the Board’s final decision.

Sincerely,



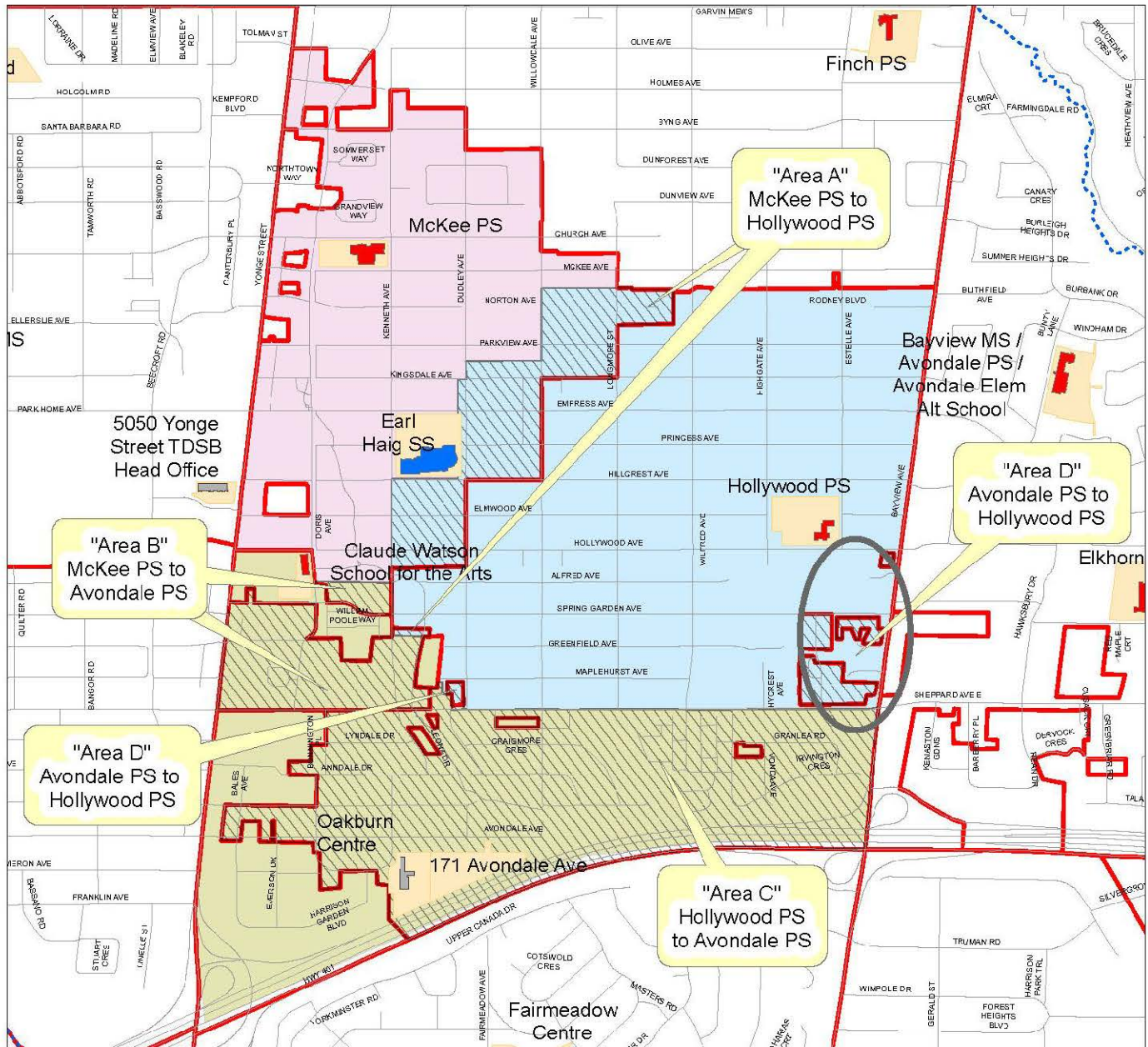
Linda Curtis
Superintendent of Education

cc. Alexander Brown
Trustee, Ward 12

English	This document contains important information. Please take it to someone who can read English or to your School Office so that they can arrange for an interpreter or translation
French	Le présent document contient des renseignements importants. Veuillez le montrer à une personne qui comprend l'anglais écrit ou au bureau de votre école qui prendra les dispositions requises pour engager un interprète ou un traducteur.
Chinese	此文件含有重要资讯。请找一能阅读英文的人替你翻译或将文件带到你的学校办事处以便他们能替你安排一口译员或翻译员。
Japanese	ここには重要な情報が記載されています。英語が分かる人に聞くか、もしくは学校の職員室に持っていくなどして通訳の方や翻訳版を手配してもらいましょう。
Korean	이 문서에는 중요한 정보가 들어 있습니다. 영어를 읽을 수 있는 사람에게 도움을 청하거나, 학교 사무실에 가져가서 통역사나 번역사를 주선해달라고 하십시오.
Persian/Farsi	این مدرک حاوی مطالب مهمی است. لطفاً از کسی که انگلیسی می داند بخواهید تا آنرا برای شما بخواند، یا آنرا به دفتر مدرسه (فرزندان) ببرید تا یک مترجم را برای خواندن آن ترتیب دهند.
Russian	Данный документ содержит важную информацию. Пожалуйста, покажите его кому-либо, кто читает по-английски, или зайдите в секретариат школы, чтобы Вам обеспечили помощь переводчика.
Spanish	Este documento contiene información importante. Por favor lléveselo a alguien que pueda leer inglés o a la oficina de su escuela de manera que ellos puedan hacer los arreglos necesarios para proveerle los servicios de un interprete o de un traductor.
Urdu	اس دستاویز میں اہم معلومات ہیں۔ براہ کرم اسے کسی انگریزی پڑھ سکنے والے شخص کے پاس یا اپنے اسکول کے دفتر میں لے جائیں تاکہ وہ کسی ترجمان یا مترجم کا انتظام کرسکیں۔



Proposed Boundary Change for Avondale PS, Hollywood PS and McKee PS



Please note:
The lines on this map representing the Attendance Areas are approximate.
For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

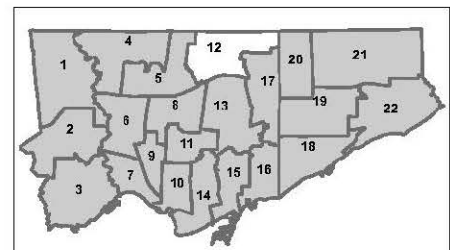
0 0.1 0.2 0.4 0.6 0.8 km

Produced by:
Planning Division, TDSB
April 2017
Source:
Base Map: Geospatial Competency Centre
Facility - Planning Division, TDSB
Data: City of Toronto



Legend:

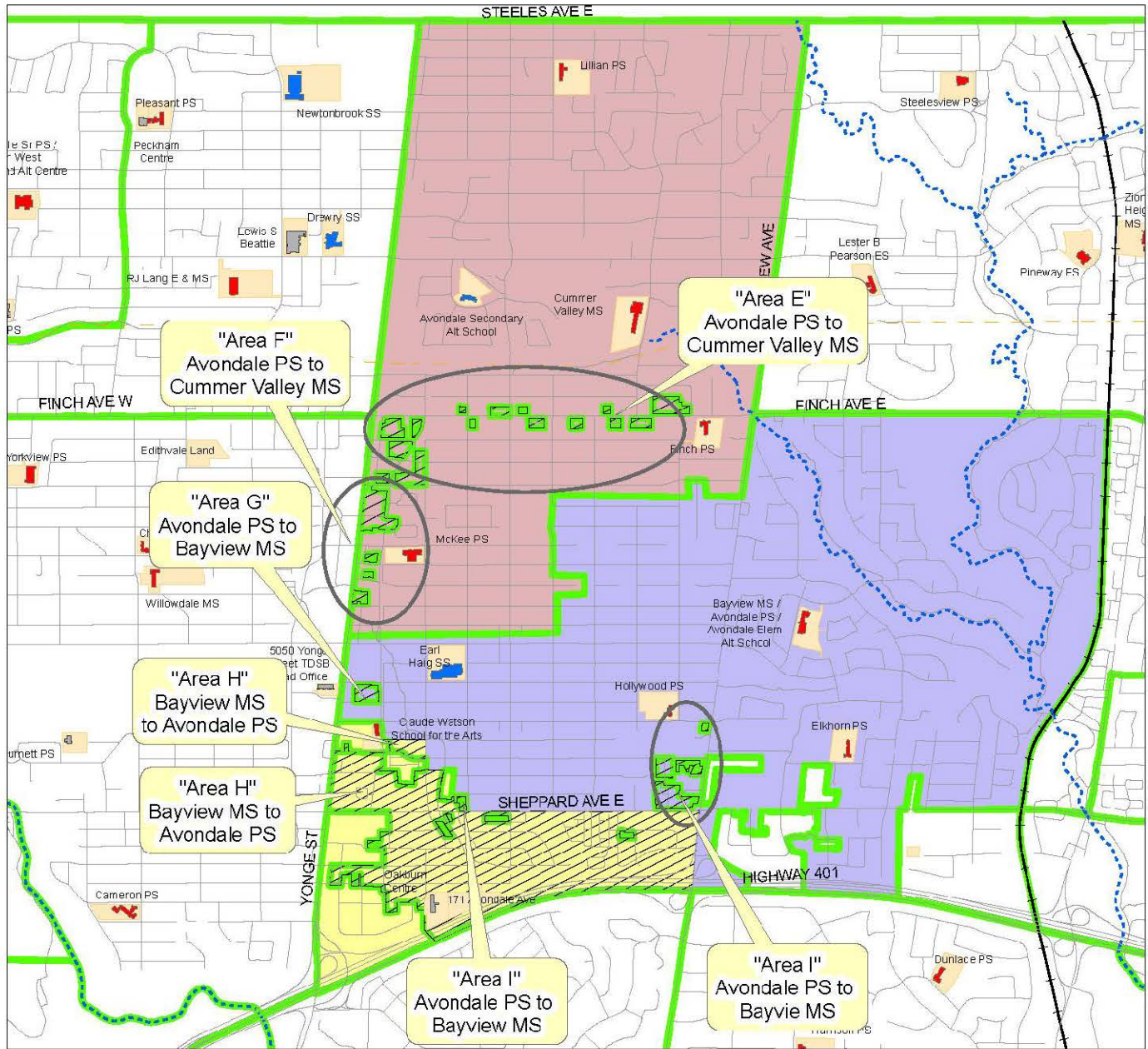
- Elementary School
- Secondary School
- Other Facility
- Site
- Junior Attendance Area
- Road
- Railway
- Utility/Line
- Waterway



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Proposed Boundary Change for Avondale PS, Bayview MS and Cummer Valley MS

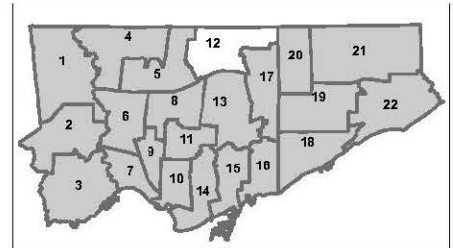


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Planning Division, TDSB
April 2017
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto

Legend

Elementary School	Intermediate Attendance Area
Secondary School	Road
Other Facility	Railway
Site	Utilityline
	Waterway



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